

# Promoting the Education of Children Looked After in Lancashire



Lancashire Virtual School for CLA

# Attainment 2016-17

## How it is measured now?

**Primary:** Key Stage 1 and 2:

Age Related Expectations: Reading, Writing, Maths ,  
and all 3 together. KS2: GPS: Grammar, Punctuation,  
Spelling .

**Secondary:**

Attainment 8 ( score achieved in 8 subjects at GCSE)  
Equivalent to old grade C and above both in English  
and Maths.

# Key Stage 1: Year 2: Age 7

	EXS CLA	GDS CLA	ALL LANC PUPILS
Reading	38.47%	15.39%	
Writing	44.23%	7.7%	
Maths	50%	5.8%	
Reading ,Writing and Maths together	48%		63.4%

# Key Points

## Comparing 2016-17 group with 2015-16 group of KS1 CLA:

- **An increase** of 3.86% of pupils who have achieved expected standard or better in reading
- **An increase** of 9.93% of pupils who have achieved expected standard or better in writing.
- **An increase** of 13.8% who have achieved expected standard or better in Maths
- **An increase** of 16% who have achieved the expected standard in Reading, Writing and Maths.

# Key Stage 2: Year 6 : Age 11

Subject	AS	GD
Reading	44.6%	
GPS	47.3%	
Writing	29.7%	10.8%
MATHS	47.3%	

Subject	EXP	ALL LANC PUPILS
Reading, Writing and Maths together	32.43%	60.5%

# Key Points

## Comparing 2016-17 group with 2015-16 group of KS2 CLA:

- **Decrease of 7.5 %** pupils achieving expected standard or better in writing.
- **Decrease of 2.4%** pupils achieving expected standard or better in reading.
- **Increase of 1.3%** pupils achieving expected standard in Grammar, Punctuation and Spelling.
- **Increase of 11.3%** pupils achieving expected standard in Maths.
- **Increase of 8.33%** pupils achieving expected standard in Reading, Writing and Maths.
- Writing assessed by teacher assessment, Reading, Maths and GPS by test.

# Key Stage 4:Year 11:Age 16

English and Maths- graded 9-1. Grade 4+ equivalent to C+.

Measure	Number of pupils	% of pupils
English (Lang or Lit) Grade 4+	19	18.44%
Maths Grade 4+	18	17.47%
Eng. and Maths Grade 4+	13	12.62%
5 or more GCSE Grade 4+	13	12.62%
5 or more GCSE Grade 1-9	31	30.09%

# Key Points:

- **Increase of 0.3%** of pupils achieving equivalent of 5 A\*-C including English and Maths.
- CLA achieving 5 A\*-G, including English and Maths remains at same level – 30%.
- **It is considered that GCSE examinations were more challenging in 2017 due to the reduction in course work, more challenging courses and a raising of the threshold to achieve the equivalent of a C grade. The return to a final examination for the majority of GCSE courses can be seen to disadvantage pupils with the profile of some looked after children i.e. Special educational needs, changes of home placement, changes of school- especially in KS4)**
- We will not have Attainment 8 scores until national statistics released – due march 18 but we may have some data sooner through the NCER pilot which Lancashire is part of- our average A8 score in 2015-16 for CLA was 22, national average score for CLA 20.8, Ave A8 score for all Lancashire pupils was 47.73%.
- **Unvalidated Average A8 score for all Lancashire pupils 2017 is 45.4.**



# Individual Achievement.

- 1 pupil gained 13 GCSE at grade 4 and above
- 1 pupil gained 10 GCSE at grade 4 and above.
- 2 pupils gained 9 GCSE at grade 4 and above
- 2 pupils gained 8 GCSE at grade 4 and above.
- 2 pupils gained 7 GCSE at grade 4 and above

+

BTechs in Science, Health and Social Care, Art and Design, Sport, Dance, Food Studies and other qualifications in Construction, Car Mechanics, Joinery, Crafts, ICT ( ECDL- 4 with distinction).

# Education, Employment and Training EET.

- All year 11 CLA are able to access career information, advice and guidance from a qualified support worker from CFW service.
- Support to access work experience, shadowing, placements, pre and full apprenticeships from the Employment Support Team for CLA/Care Leavers from 15-25.( now part of the Virtual School).
- Social Worker and Personal Advisor support.
- PEPS and Pathway Plans.
- Bursary support for Further Education.
- Bursary support for higher education.
- PEPSA funding.

# Current Situation.

YEAR GROUP/AGE	EET	Not available for EET	NEET	NEET actively engaging in EET support.
YEAR 12	70.5%	6.0%	23.5%	93%
YEAR 13	55.7%	7.8%	36.5%	65%
Post Y13- age 18-25	47.8%	27.4%	24.8%	

# Employment and Support Team

- Employment and Support Team have **172 young people** on their caseload actively being worked with.
- Since April 2017 they have **logged 503 “significant milestones”** with young people we are supporting. These are only recorded when there is a significant move on their employability journey for example attending an initial interview with us, a CV completed, a pre-meet with an employer etc.

# Positive Outcomes

- We currently have 37 young people following higher education ( university) studies- aged between 18 and 26.
- Case Studies.
- Virtual School now have a team member to support post 16- 25.
- Employment and Support Team now exclusively support CLA/Care Leavers and are now part of the Virtual School Team.

# Employment Support Team Data

Since April 2017

Within LCC:

Apprenticeships 6

Employed 11

Work Placements 18

Within private sector:

Apprenticeships: 7

Employed: 11

# Actions.

- Clarify the learning offer for our CLA/Care leavers
- Work with our young people to make sure it fits their needs and aspirations.
- Strengthen links with colleges, universities, training providers and employers.
- Strengthen links with district councils.
- Raise expectations and aspirations of young people, carers, educators and us all.